

LESSON 2

DESCRIBE SOMEONE'S APPEARANCE

1 VOCABULARY Words to describe someone's appearance



A 02-09 Listen. Then listen and repeat.



tall

thin



short

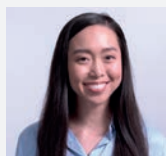
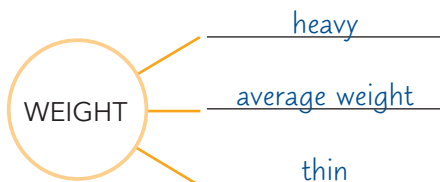
average weight



average height

heavy

B PAIRS Look at the example chart for weight words. Make charts for hair color, hair type, height, and eyes on a piece of paper.



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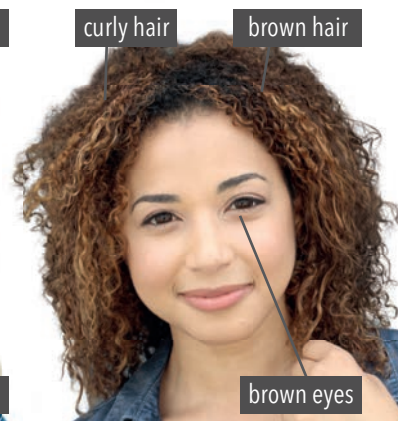
Did you see Marcy on Star Power last night? She's a great singer. Really beautiful.



long hair

blond hair

blue eyes



curly hair

brown hair

brown eyes



black hair

straight hair



short hair

gray hair

green eyes



2 GRAMMAR Be vs. have for description

Questions with <i>How tall / How old</i>				Descriptions with <i>be</i>		
How	Adjective	Be	Subject	Subject	Be	
How	tall	is	he?	He	is	average height.
	old					five years old.

Questions with <i>look like</i>				Descriptions with <i>be</i>		
What	Do / does	Subject	Look like	Subject	Be	
What	does	she	look like?	She	is	tall and heavy.
				Her hair		long and straight.
				Her eyes	are	blue.
				Descriptions with <i>have</i>		
				Subject	Have	
				She	has	green eyes. curly, brown hair.

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3 LISTENING

LISTENING SKILL Imagine what people talk about

When you listen, imagine the things you hear. Think about what the people look like and where they are. Make a picture in your head. Imagining this picture can help you understand what the people say.

- A** ▶02-11 Listen to the podcast about the TV show *Star Power*. Circle the correct answer. The performers on *Star Power* *sing / act / tell stories*.

- B** ▶02-12 Listen again and write each singer's name on the lines below.



- C** **PAIRS** Talk about your favorite show. What do the characters look like?
My favorite show is *True Story*. The main character is short. He has brown hair ...



4 TRY IT YOURSELF

- A** **GAME** Choose four people from this photo. Write sentences about them. Then read your sentences to your group. Can they guess which people you chose?

A: He's tall and thin. He has black hair and

B: Is it ...?



- B** **GAME** Student A: Describe two friends. Student B: Repeat the descriptions. Student A gets a point if Student B makes a mistake. Student B gets a point if the descriptions are correct.

■ I CAN DESCRIBE SOMEONE'S APPEARANCE.

